



2018 – 2019 Traveling Program Scholarship Application

Many thanks to the Marion Soil and Water Conservation District for their grant, and to Salem Audubon members for their generous support of the Traveling Program Scholarship Fund

School Name _____ Title 1 School? Yes /No

Address _____ City, State, Zip _____

Teacher _____

Grade Level _____ Number of students _____

Contact Phone _____ Email _____

Which of the following Traveling Programs are you interested in bringing to your class? (Funds are currently limited, so scholarships are limited to one per teacher/class.) If requesting multiple programs, please fill out a separate application for each.

_____ ***Birds in Hand***

Students examine preserved bird parts and nests, discuss the mechanics of flight, and learn bird anatomy and identification. This program can be adjusted to fit the needs of all ages and lesson plans.

_____ ***Owls***

Unique feather, eye and ear adaptations make owls highly successful hunters. Students get a first-hand look at these fascinating features by examining owl feathers, wings, talons, and preserved specimens..

_____ ***The Sea Otter Story***

Learn about the daily life and habitat of these fascinating creatures, why they spend so much time eating and grooming, and about the kelp forest ecosystem, where the sea otter is a "keystone species."

----- ***Bird Identification - In the classroom***

Learn about the distinctive characteristics of birds – plumage, flight, behavior and habitat – using an interactive PowerPoint presentation. Class includes the use of field guides and has a related art activity.

_____ ***Build a Nest Box***

Another very popular program! Pre-cut parts make assembly easy while learning about cavity nesting birds, how to place, monitor and maintain a nest box. \$4.00 per student fee for materials.

_____ ***Bats***

This class introduces students to bats in general and Oregon bats in particular. Students will see graphically how bats have the same basic anatomy as humans, but with some dramatic modifications.

_____ ***“Birds on a Stick” Field Identification***

Learn how to spot and identify birds in this enjoyable schoolyard program. Using our binoculars, field guides, and “birds on sticks” students discover clues of plumage, size, shape, behavior and habitat tools for identification of bird species.

_____ ***Beavers***

See how beavers construct dams, lodges and even canals. Learn about their extended families and how at two years of age, they leave their parents and go on hazardous journeys to find and develop new home sites.

Please answer the following:

How will this Traveling Program enhance and complement your curriculum?

PLEASE NOTE: If selected, you will be contacted by the Salem Audubon Society.

Required follow-up activity.

Students should write a thank-you note and/or draw pictures related to the presentation. Your students’ thank-you notes and/or drawings should be sent to either the program presenter or the Salem Audubon Office. We may use these items in promotional materials and grant applications.

Completed applications should be mailed to Salem Audubon Society, c/o Lowell Spring, 25 Ivy Lane E, Monmouth, OR 97361. Scholarships are limited, so you are encouraged to apply early.

Questions? Please call Lowell Spring, program coordinator, at 503-949-2017